NOTE: The overall outline of the Song of Solomon can be divided as follows:

I. The Beginning of Love (1:1-5:1)
   a. Falling in Love (1:1-3:5)
   b. United in Love (3:6-5:1)

II. The Broadening of Love (5:2-8:14)
   a. Struggling in Love (5:2-7:9)
   b. Growing in Love (7:4-8:14)

1. Why is the Song of Solomon in the Bible? How does it fit in with the other books of the Bible?

2. What does the overall outline of the Song of Solomon teach us about love?

3. The references to the bride’s family background and connections represents _________ the _________ for the _________.

4. Song of Solomon has very little to do with _________ relationships and much more to do with _________ relationships based in _________.

5. The geographic references cover every area of Israel, a reminder that God loves ALL of _________ and ALL of the _________.

6. The different gardens – and the different crops in each – reveals the Messiah’s _________________.

7. The Messiah’s two comings and Israel’s rejection then acceptance of Him is reinforced by the ________________. (3:1-4 and 5:2-7)

8. The Song of Solomon begins and ends in the same way: The _________ eagerly awaiting the ________________ arrival. (Again, this speaks of the Messiah’s two comings.)

9. The chief reason we have difficulty understanding Song of Solomon is that we so rarely _________, much less _________.

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